

JCHS English 9 Honors 2020-2021 Syllabus

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What is English 9 Honors?

By way of a modified curriculum, language arts will have a stronger emphasis with digital education. Through this approach, students will have more freedom in their learning experience. Although there are some big changes, we won't lose focus on developing various writing abilities, encouraging critical thinking skills, addressing authentic challenges, creating products that show understanding, and connecting with the world around us.

Updated LCPS Grading Policy

Formative Assessments: Assignments utilized to gauge and build upon student knowledge/skill of particular content before and during a unit. Formatives are helpful in improving learning and providing teacher feedback. There are two types:

- Informal Formative (NOT submitted to the grade book)
 - Helps immediately identify student ability and learning
 - Examples: student surveys, class discussions
- Formal Formative (Submitted to grade book, but as "Not for Grading")
 - Required before any summative assessment
 - Scores based on accuracy and collectible data
 - Examples: Pre-unit assessments, practice quizzes, essay drafts

Summative Assessments: Assignments utilized to evaluate and measure student learning during and at the end of an instructional unit. Summatives are based on accuracy and Virginia Learning Standards. All summatives are entered into the grade book and used to determine a student's grade.

- Minor Summative (10-20% of total quarter grade)
 - Examples: homework graded for accuracy, small reading checks, NoRedInk unit quizzes
- Major Summative (80-90% of total quarter grade)
 - Individual assignments = 10-20% of total quarter grade
 - Retakes allowed for assignments that score less than 80% (Retakes must be taken within six school days after original assignment is returned to student)
 - Examples: Final draft essays, unit tests, projects

Extra Credit: (made available at teacher discretion)

- Will be no more than 3% of total quarter grade
- Will be available to all students if utilized
- Assignments will be graded on accuracy

Late Work:

- Late work will be accepted, without penalty, up until the unit's summative assessment - as long as a reasonable attempt has been made
- Students who do not submit the assignment within the appropriate time frame will be given a 50% floor for the missing assignment
- Teachers, in consultation with student support teams and parents, will provide students who demonstrate a pattern of repeated late or missing work with an appropriate intervention, including assigning a grade less than 50%

Reassessments:

- Students who score below 80% on major summative assignments may be given an opportunity for reassessment
- A reassessment, based on accuracy, will be capped at 80%
- The higher of the two scores will be given
- Students who show a reasonable attempt will score no lower than a 50%
- Reassessments must be taken within six school days after the original graded assessment is returned to the student.
- Students should participate in remediation with the teacher before the reassessment
- Reassessments do not have to be given in the same format as the original assessment in order to differentiate learning types.
- Reassessments can be taken during learning lab or study hall.

Academic Honesty and Integrity:

- If it is determined that academic dishonesty has occurred, students must complete an alternative summative assessment to demonstrate their learning within six school days after the student received feedback
- Teachers, together with one or more of the following parties - parents, student, counselor, or administrator - will create an Academic Recovery Plan. This may include a parent-teacher conference, a retake of the assessment, an alternative assessment, a lowering of the grade, or a failing grade

Materials

1. Personal or school-issued computer. All necessary applications can be accessed through LCPS GO.

2. Book club books*, class textbook* and independent reading books (*these will be provided to students)
3. Class notebook and writing utensils

Class Format and Attendance Rules

- A Days and B Days will meet consecutive days (A,A,B,B), and will be roughly an hour long
- Attendance will be taken at the beginning of every class, including study hall
- With the exception of blocks 3 & 7, all blocks will end with a Learning Lab (22 minutes), where students can get extra help/clarification/elaboration on content, review material, and complete missing work and assessments. Blocks 3 & 7 will have Learning Lab after the lunch period

Class Schedule

Bell Schedule	Monday	Tuesday A Day	Wednesday A Day	Thursday B Day	Friday B Day
9:00-9:20	Students: Work asynchronously (independently or with peers) Teachers: Planning, Collaborative Learning Team Meetings, and Office Hours	Advisory	Advisory	Advisory	Advisory
9:26 - 10:26 Synchronous Learning 10:27-10:49 Learning Lab		Block 1	Block 1	Block 5	Block 5
10:54 – 11:54 Synchronous Learning 11:55-12:17 Learning Lab		Block 2	Block 2	Block 6	Block 6
12:22 - 1:07 Lunch 1:07 - 2:07 Synchronous Learning 2:08 - 2:30 Learning Lab		Block 3 (Lunch)	Block 3 (Lunch)	Block 7 (Lunch)	Block 7 (Lunch)
2:35 - 3:45 Synchronous Learning 3:46 - 4:08 Learning Lab		Block 4	Block 4	Block 8	Block 8

Questions?

This is a confusing time for all of us, but the 9H team is here to help. Any general questions about the curriculum, classroom procedures, or related classroom issues can be posted in the [9H Parking Lot for Questions](#). We, as a 9H team, will work to keep this document updated with answers for you!

